

Crosswalk Steps

Follow how a community solves a safety problem.

S.2.d “sequencing and organizing information;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the words that tell when each main event happened, then write 1, 2, 3, and 4 by the four main events to show their order.

A Safer Crossing

- ① At Maple School, students wanted a safer place to cross the street. First, they wrote their ideas on a class list. Next, the class chose two students to share the list with the principal.
- ② Then the principal asked the city traffic office to study the corner. Workers watched cars and people there. They found that many children crossed after school, when the street was busy.
- ③ Last, the city painted a crosswalk and put up a crossing sign. The school told families about the new crosswalk. Students could use the marked place to cross the street more safely.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What happened first, the students wrote their ideas or the city painted the crosswalk?

2 What did workers do after the principal asked the traffic office to study the corner?

3 Write the four main steps in order. Use First, Next, Then, and Last.

3 YOUR TURN _____ Your own words

Plan a class food drive. Organize four steps in order in the table.

STEP	WHAT HAPPENS

PART 1 • READ AND MARK

Underline the words that tell when each main event happened, then write 1, 2, 3, and 4 by the four main events to show their order. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What happened first, the students wrote their ideas or the city painted the crosswalk?	The students wrote their ideas on a class list.
2	What did workers do after the principal asked the traffic office to study the corner?	They watched cars and people at the corner. They found that many children crossed after school, when the street was busy.
3	Write the four main steps in order. Use First, Next, Then, and Last.	First, students wrote ideas on a class list. Next, they chose two students to share the list with the principal. Then, the traffic office studied the corner. Last, the city painted a crosswalk and put up a crossing sign.

PART 3 • YOUR TURN (SAMPLE ANSWER)

STEP	WHAT HAPPENS
First	Ask the principal for permission.
Next	Tell families which foods are needed.
Then	Collect and sort the cans.
Last	Deliver the food to the local food bank.

Accept answers that place passage events in the correct order. For the food drive, accept any sensible four-step plan that uses clear order words and a logical sequence.