

Library Source Detectives

Use sources, sequence, and evidence to learn about the past.

S.2 "The student will apply history and social science skills to the content by viewing and exploring information sources including, but not limited to artifacts, primary and secondary sources, charts, graphs, and diagrams..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the three library sources, then number the three events in time order to show how sources help you learn about the past.

A School's Story

- ① At Riverbend Library, Ms. Chen showed Maya a photograph of the town's first school, taken in 1912. She also showed a brass school bell from that school. The photograph and bell are primary sources because they came from the time being studied.
- ② A history book explained that the school added a second room in 1920 as more children came to town. The book is a secondary source because its author studied and interpreted older photographs, records, and other sources about the past.
- ③ Maya numbered the events: first, the school opened; next, a bell called students to class; later, a second room was added. She concluded that the town grew because more children needed space at school.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How are the photograph and the school bell alike as sources?

2 Why is the history book a secondary source?

3 What caused the school to add a second room?

3 YOUR TURN _____ Your own words

Write two sentences. Make a conclusion about how the school changed, and use details from two library sources to support your conclusion.

PART 1 • READ AND MARK

Underline the three library sources, then number the three events in time order to show how sources help you learn about the past. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How are the photograph and the school bell alike as sources?	Both are primary sources because they came from the time being studied.
2	Why is the history book a secondary source?	Its author studied and interpreted older photographs, records, and other sources about the past.
3	What caused the school to add a second room?	More children came to town, so more space was needed at school.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The town's school changed as the town grew. The photograph and bell show the early school, and the history book says a second room was added when more children came to town.

Accept conclusions supported by details from two sources in the passage. Students may name the photograph, bell, or history book and may paraphrase the evidence accurately.