

River Town Routes

Identify geographic features and the connections between places.

S.3.b “applying geographic skills to identify and understand geographic features and connections;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each geographic feature. Circle each word or sentence that tells how people travel between places or how a feature affects travel.

Getting Around Pine Valley

- ① Pine Valley is a small community beside the Blue River. North of the river are wooded hills. South of it are flat fields where farmers grow corn and beans. A bridge joins the two sides of town. The school stands east of the bridge, and the fire station stands west of it. These locations help people describe where places are.
- ② Each morning, some families cross the bridge to reach the school, library, or grocery store on the north side. Farmers use a road along the south fields to take crops to the grocery store. The river gives water to plants, but people use the bridge because it is safer than crossing the water. Roads and the bridge connect the community's places.
- ③ During heavy rain, the Blue River can rise. Town workers watch the river and close the low road near its bank if water covers it. Then buses use the bridge and a hill road to travel between the school and the fire station. Knowing the river, hills, fields, roads, and bridge helps people choose safe routes and understand how one place affects another.

2

ANSWER WITH EVIDENCE

Use the passage

- 1
- Which geographic feature separates the north and south sides of Pine Valley?
-
-
-
- 2
- Where is the school compared with the bridge? Where is the fire station compared with the bridge?
-
-
-
- 3
- How do farmers connect the south fields to the grocery store?
-
-
-
- 4
- If the low road is covered with water, what route can buses use to travel between the school and the fire station?
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-
-

3

YOUR TURN

Your own words

Invent a small community with three places. Fill in the table to show where each place is and how it connects to another place. Use a river or hill and a road or bridge in your details.

PLACE	LOCATION	CONNECTION

PART 1 • READ AND MARK

Underline each geographic feature. Circle each word or sentence that tells how people travel between places or how a feature affects travel. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which geographic feature separates the north and south sides of Pine Valley?	The Blue River separates the north and south sides of Pine Valley.
2	Where is the school compared with the bridge? Where is the fire station compared with the bridge?	The school is east of the bridge. The fire station is west of the bridge.
3	How do farmers connect the south fields to the grocery store?	Farmers use a road along the south fields to take crops to the grocery store.
4	If the low road is covered with water, what route can buses use to travel between the school and the fire station?	Buses can use the bridge and a hill road.

PART 3 • YOUR TURN (SAMPLE ANSWER)

PLACE	LOCATION	CONNECTION
Oak School	east of Maple River	A bridge and Oak Road connect it to the library.
Library	west of Maple River	A bridge and Oak Road connect it to Oak School.
Farm	south of the library, beside Oak Road	Oak Road carries vegetables to the library.

Accept equivalent location words and accurate descriptions of connections from the passage. For the table, accept any invented places, as long as the student gives clear relative locations and meaningful links involving a geographic feature and a route.