

Source Sleuths

Students examine real classroom sources and identify the source word that fits each one.

S.K.a “viewing and exploring information sources including, but not limited to artifacts, primary and secondary sources, charts, graphs, and diagrams;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SOURCE WORDS

a	CHART	ARTIFACT	DIAGRAM
b	SECONDARY	DIAGRAM	PRIMARY
c	SECONDARY	ARTIFACT	CHART

2 INFORMATION MAPS

a	DIAGRAM	CHART	ARTIFACT
b	PRIMARY	SECONDARY	DIAGRAM

HOW TO RUN THIS PAGE

Before beginning, set out a pencil, a dated note you write today, a children's history book written after the time it describes, a paper showing class choice totals in columns, and a paper with lines and labels showing the classroom. Hold up one source at a time as named in each prompt, read the choices aloud, and have students circle their choice. This sheet shows students exploring objects, firsthand messages, later accounts, and ways information can be organized or shown.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SOURCE WORDS

SAY “Look closely at each item I hold up. I will read the three source words in each row. Which source word fits what you are viewing?”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil. Which source word names an object people make and use: CHART, ARTIFACT, or DIAGRAM?	ARTIFACT
b	Look at the note I wrote today. Which source word names a message made at the time: SECONDARY, DIAGRAM, or PRIMARY?	PRIMARY
c	Look at the history book. Which source word names a source written later to teach about the past: SECONDARY, ARTIFACT, or CHART?	SECONDARY

PART 2 • INFORMATION MAPS

SAY “Now look closely at the two papers I hold up. I will read the source words in each row. Which source word fits the paper you are viewing?”

ROW	SAY	STUDENTS CIRCLE
a	Look at the paper with class choice totals in columns. Which source word names it: DIAGRAM, CHART, or ARTIFACT?	CHART
b	Look at the paper with lines and labels showing the classroom. Which source word names it: PRIMARY, SECONDARY, or DIAGRAM?	DIAGRAM

WHAT TO ACCEPT

Answers are ARTIFACT, PRIMARY, SECONDARY, CHART, and DIAGRAM, in row order. Accept a clear circle around the intended word, even if the circle is large or uneven.