

Land and Water Words

Teacher-led practice identifying names of geographic features.

S.K.b “applying geographic skills to identify and understand geographic features;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	lake	ocean	river
b	river	hill	lake
c	river	ocean	lake
d	mountain	lake	hill

2 TRACE NAMES _____

OCEAN

MOUNTAIN

HOW TO RUN THIS PAGE

Read each question and each printed choice aloud. Students use the feature clues to identify land and water features, then trace two feature names.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. After you hear the question, circle the word that names the geographic feature.”

ROW	SAY	STUDENTS CIRCLE
a	Read with me: lake, ocean, river. Which word names a very large body of salty water?	ocean
b	Read with me: river, hill, lake. Which word names water that flows in a long path?	river
c	Read with me: river, ocean, lake. Which word names water with land all around it?	lake
d	Read with me: mountain, lake, hill. Which word names very high land?	mountain

PART 2 • TRACE NAMES

SAY “Look at the gray word in each box. Can you trace each geographic feature name with your pencil?”

- Box 1: **OCEAN**
- Box 2: **MOUNTAIN**

WHAT TO ACCEPT

Circle ocean, river, lake, and mountain, in that order. Accept recognizable tracing of OCEAN and MOUNTAIN, including attempts with uneven letter formation.