

Question Detectives

Students choose question words that help them learn about their community.

S.K.c “demonstrating curiosity and critical thinking through questioning;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A QUESTION

a	What	Where	Why
b	When	Why	Who
c	What	Where	Why

2 WRITE A QUESTION

1	
2	

HOW TO RUN THIS PAGE

Read each situation and its choices aloud. Students show curiosity and critical thinking by choosing a question word that matches what they want to find out.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A QUESTION

SAY “Listen as I read each situation and the question words. Think about what the class wants to find out, then circle the question word that would help.”

ROW	SAY	STUDENTS CIRCLE
a	Here are the choices: What? Where? Why? A class wants to learn the location of the fire station. Which question word could help them learn the location? Circle the question word.	Where
b	Here are the choices: When? Why? Who? A class wants to know the time the school day begins. Which question word could help them learn the time? Circle the question word.	When
c	Here are the choices: What? Where? Why? A class wants to learn the reason a city has rules. Which question word could help them learn the reason? Circle the question word.	Why

PART 2 • WRITE A QUESTION

SAY “Look at boxes 1 and 2. For box 1, you want to find out the name of the person who delivers mail, what question word could you ask? Say it, then write it in box 1, then for box 2, you want to learn the way to get a library card, what question word could you ask? Say it, then write it in box 2.”

- Box 1 (beside 1): **WHO**
- Box 2 (beside 2): **HOW**

WHAT TO ACCEPT

Circle answers are WHERE, WHEN, and WHY. Accept WHO and HOW in uppercase or lowercase, and accept an oral correct answer with an attempted written copy.