

Order Detectives

Students use time-order words and organize the first days of a school week.

S.K.d "sequencing and organizing information;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT COMES WHEN? _____

a	Next	Last	First
b	Last	Next	First
c	Last	First	Next

2 WEEK ORDER _____

Monday	•	•	3
Tuesday	•	•	1
Wednesday	•	•	2

HOW TO RUN THIS PAGE

Read each short event sequence aloud, then have students use first, next, and last to show where an event belongs. Before starting, model ordering a different action sequence, such as clap, stomp, sit, so students hear that events can be organized from beginning to end.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHAT COMES WHEN?

SAY “Listen to each short sequence. I will read the words in each row. Circle the word that tells when the event happens.”

ROW	SAY	STUDENTS CIRCLE
a	First, we hang up our backpacks. Next, we sit at our tables. Last, we start our work. Which word tells when we hang up our backpacks?	First
b	First, we put on coats. Next, we walk outside. Last, we play. Which word tells when we walk outside?	Next
c	First, we put books away. Next, we sit on the rug. Last, we listen to a story. Which word tells when we listen to the story?	Last

PART 2 • WEEK ORDER

SAY “Look at the day words on the left and the numbers on the right. I will read them with you. Draw a line from each day to the number that shows its order in the first three school days.”

- **Monday** matches **1**
- **Tuesday** matches **2**
- **Wednesday** matches **3**

WHAT TO ACCEPT

Circle First in row 1, Next in row 2, and Last in row 3. Match Monday to 1, Tuesday to 2, and Wednesday to 3; accept lines that clearly connect each correct pair.