

What Happens Next

Students identify effects that follow everyday actions and choices.

S.K.f "recognizing cause-and-effect relationships;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Clean	Wet	Loud
b	Rain	Turn	Sleep
c	Wet	Loud	Tidy

2 MATCH IT _____

WASH	•	•	CHOICE
HELP	•	•	CLEAN
VOTE	•	•	DONE

HOW TO RUN THIS PAGE

Read each situation aloud, then have students mark their answers. Explain that a cause happens first and an effect is what happens because of it. Ask a few students to tell orally why their marked answer fits the situation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each situation and the three words. Circle the word that tells what happens next."

ROW	SAY	STUDENTS CIRCLE
a	There is trash on the classroom floor. Luis puts all the trash into the bin. Will the floor be clean, wet, or loud? Circle the word that tells what happens.	Clean
b	Mia waits at the end of a line for the slide. The children take turns. Will Mia get rain, a turn, or sleep? Circle the word that tells what happens.	Turn
c	The class puts all the books and supplies back where they belong. Will the room be wet, loud, or tidy? Circle the word that tells what happens.	Tidy

PART 2 • MATCH IT

SAY "The words on the left tell what happens first. The words on the right tell what happens next. Draw a line from each left word to the word that goes with it."

- **WASH** matches **CLEAN**
- **HELP** matches **DONE**
- **VOTE** matches **CHOICE**

WHAT TO ACCEPT

Circle-row answers are Clean, Turn, and Tidy. Match WASH to CLEAN, HELP to DONE, and VOTE to CHOICE; accept lines that clearly connect each correct pair.