Smart Coin Choices

Students use a simple budget rule to choose what they can afford.

S.K.g "using economic decision-making models to make informed economic decisions;"

NAME ______________________________ DATE ______________

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WISELY

a	BOOK	BALL	SAVE
b	CRAYON	GLUE	RULER
c	TAPE	PEN	FOLDER

2 COINS LEFT

●●●●●	
●●●●●●	
●●●●	

Smart Coin Choices

HOW TO RUN THIS PAGE

Read each situation aloud and give students time to mark their pages. Students practice an economic decision-making model by comparing the coins they have with each price before making a choice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WISELY

SAY "Each dot or coin we talk about is pretend money. Listen to how many coins you have and how much each choice costs, then choose the thing your coins can pay for."

ROW	SAY	STUDENTS CIRCLE
a	You have five coins. A book costs four coins, and a ball costs six coins. Which thing can you buy?	**BOOK**
b	You have three coins. A crayon costs four coins, glue costs three coins, and a ruler costs five coins. Which thing can you buy?	**GLUE**
c	You have four coins. Tape costs five coins, a pen costs six coins, and a folder costs four coins. Which thing can you buy?	**FOLDER**

PART 2 · COINS LEFT

SAY "Look at the first box. You have five coins, and a notebook costs three coins, so write the number of coins left. In the second box, you have six coins and an apple costs two coins, then write the number left; in the third box, you have four coins and a sticker costs one coin, then write the number left."

- Box 1 (beside 5 dots): **2**
- Box 2 (beside 6 dots): **4**
- Box 3 (beside 4 dots): **3**

WHAT TO ACCEPT

Choose Wisely answers are BOOK, GLUE, and FOLDER. Coins Left answers are 2, 4, and 3; accept clearly formed numerals.