

Land and Order

Teacher-led vocabulary and sequencing practice for social studies skills.

S.K "The student will apply history and social science skills to the content by viewing and exploring information sources including, but not limited to artifacts, primary and secondary sources, charts, graphs, and diagrams..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LAND WORDS _____

a	island	lake	hill
b	lake	hill	island
c	hill	lake	island

2 TRIP ORDER _____

a	2	3	1
b	2	1	3
c	1	3	2

HOW TO RUN THIS PAGE

Read each row aloud and give students time to point to or circle their choice. Students use geographic words to identify features, then organize events from a community outing in order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LAND WORDS

SAY "Listen as I read the words in each row. Circle one word that answers each question."

ROW	SAY	STUDENTS CIRCLE
a	Land goes all around a lake. Which word names that water place?	lake
b	Water goes all around an island. Which word names that land place?	island
c	A hill is land that rises up. Which word names that land feature?	hill

PART 2 • TRIP ORDER

SAY "Listen to this park trip plan. First, we look at a map of the park. Next, we walk on the path and stay with our group. Last, we put our snack wrapper in the trash. Circle the number that shows when each action happens."

ROW	SAY	STUDENTS CIRCLE
a	What number shows when we look at the map?	1
b	What number shows when we walk on the path?	2
c	What number shows when we put the wrapper in the trash?	3

WHAT TO ACCEPT

Part 1 answers are lake, island, and hill. Part 2 answers are 1, 2, and 3, in order.