

Listen Then Decide

Use respectful questions and reliable details during a disagreement.

S.USI.h “engaging and communicating as a civil and informed individual with persons with different perspectives; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words that show a speaker listened or spoke respectfully, and circle details the group used to make an informed decision.

A Council Choice

- ① At a student council meeting, Maya suggested using school funds for a shaded bench near the playground. She said students who wait for rides often stand in the hot sun. Jordan disagreed. He wanted the money used to replace torn soccer nets. Before responding, Maya said, “I hear that the nets matter to players. Can you tell me how many nets are torn?”
- ② Jordan answered that two of the four nets had large holes, and his team could not use them safely. Maya thanked him for the detail instead of calling his idea wrong. She explained that the bench would help students from several grades each afternoon. Then Jordan asked, “Could we learn the cost of one bench and one net before we decide?” The group agreed to ask the principal for prices.
- ③ The next week, the principal reported that a bench cost more than one net. Maya and Jordan shared the information with the council. They proposed buying one net now and saving part of the next fundraiser for a bench. They did not get everything they first wanted, but both explained why the plan was fair. The council voted after hearing each viewpoint and the cost facts.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What did Maya say before she responded to Jordan's different idea?

2 What safety detail did Jordan share about the soccer nets?

3 What information did Jordan ask the group to learn before deciding?

4 How did the final plan include part of both Maya's and Jordan's ideas?

3 YOUR TURN _____ Your own words

Your class has \$100 to spend. One student wants art supplies, and another wants recess equipment. Write three sentences: state one view you respect, ask a question to get information, and suggest a fair plan.

PART 1 • READ AND MARK

Underline words that show a speaker listened or spoke respectfully, and circle details the group used to make an informed decision. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Maya say before she responded to Jordan's different idea?	She said that the nets mattered to players and asked how many nets were torn.
2	What safety detail did Jordan share about the soccer nets?	Two of the four nets had large holes, so his team could not use them safely.
3	What information did Jordan ask the group to learn before deciding?	He asked the group to learn the cost of one bench and one net.
4	How did the final plan include part of both Maya's and Jordan's ideas?	The council would buy one net now and save money from the next fundraiser for a bench.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I understand that art supplies can help us make projects. How much do the supplies and the recess equipment cost? After we learn the prices, we could choose items from both lists if the total is \$100 or less.

Accept equivalent descriptions of respectful listening, requests for information, and the compromise plan. For Your Turn, accept varied fair plans if the student includes a respectful statement, an information question, and a plan based on the \$100 limit.