

Label With Evidence

Study how a museum label shows careful understanding.

S.USI.i “developing products that reflect an understanding of content.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the two quoted sentences Maya put in her label. These are the evidence choices that make her product show what she learned.

A Label for the Erie Canal

- ① At the town history center, Maya’s class was asked to create a museum label for a model of the Erie Canal. A label had to help visitors understand why the canal mattered. Maya read a canal worker’s diary and a history book. She learned that the canal opened in 1825 and connected the Hudson River to Lake Erie.
- ② For her 45-word label, Maya selected two facts from her notes. She wrote, “The Erie Canal opened in 1825.” She also wrote, “It connected the Hudson River to Lake Erie.” These facts were easy to check in both sources. Maya did not add a rumor from a website that gave no author, date, or source.
- ③ Maya placed a heading above the label: “A Water Route Changes Trade.” She used short sentences because visitors might read while standing near the model. At the bottom, she listed the diary and the history book as sources. Her finished label used accurate information, a clear main idea, and sources a visitor could find and check.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What product did Maya make, and who was meant to use it?

2 How did Maya check that the two facts in her label were reliable?

3 Which design choice did Maya make for people reading near the model? Explain why.

4 How did Maya help visitors learn where her information came from?

3 YOUR TURN _____ Your own words

Create a 45- to 60-word museum label for an object from a U.S. history topic you have studied. Include a heading, two accurate facts, and a source line. Use short sentences for visitors.

PART 1 • READ AND MARK

Underline the two quoted sentences Maya put in her label. These are the evidence choices that make her product show what she learned. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What product did Maya make, and who was meant to use it?	She made a museum label for an Erie Canal model. It was meant for history center visitors.
2	How did Maya check that the two facts in her label were reliable?	She used a canal worker's diary and a history book. The facts could be checked in both sources.
3	Which design choice did Maya make for people reading near the model? Explain why.	She used short sentences because visitors might read the label while standing near the model.
4	How did Maya help visitors learn where her information came from?	She listed the diary and the history book as sources at the bottom of the label.

PART 3 • YOUR TURN (SAMPLE ANSWER)

A Gift at the Harbor The Statue of Liberty was dedicated in New York Harbor in 1886. France gave the statue to the United States. Its copper skin changed from brown to green over time. The statue welcomed many immigrants arriving by ship. Source: National Park Service.

Accept equivalent descriptions of Maya's product choices when they are supported by the passage. For the open task, accept any accurate U.S. history topic with a clear heading, two accurate facts, a source line, short visitor-friendly sentences, and 45 to 60 words.