

Build a Museum Card

Use facts, clear design, and sources to make an informative historical product.

S.VS.i “developing products that reflect an understanding of content.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB In paragraph 1, number 1 and 2 beside the two historical fact sentences, underline all three design choices in paragraph 2 that make the card easier to understand, and circle the sentence in paragraph 3 that tells how the group made its facts accurate.

A Card About the Great Migration

- ① At River Street Museum, fourth graders made a display card about the Great Migration. From about 1916 to 1970, millions of Black Americans moved from the rural South to cities in other parts of the nation. Many settled in the North, Midwest, and West. The card needed to teach visitors why people moved and how the move changed families and communities. The students chose facts that matched that purpose.
- ② Their card named jobs and safety as reasons some people left the South. It also explained that northern cities offered factory work, while racist violence and unfair laws pushed many people away. To help visitors understand, the students used a bold heading, short sections, and one clear caption beside a quotation from a historical letter. These choices organized the ideas, but did not change the facts.
- ③ Before printing, the group compared every date and fact with a library book and a history website from a museum. They wrote each source's title on the back of the card. Checking sources made the information accurate. Then they asked a classmate to read the card. The classmate could quickly find the main idea because the heading and sections made the product easy to understand.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What was the main purpose of the display card?

2 Which two historical facts in paragraph 1 helped the students meet that purpose?

3 Name the three design choices that helped visitors understand the card.

4 Why did the group compare dates and facts with sources before printing?

3 YOUR TURN _____ Your own words

Create a museum display card about an event, place, or group you have studied. Write a heading and three short sentences for a museum visitor, including two accurate facts and why the topic matters. Add a source note that names a book, website, or class resource you used.

PART 1 • READ AND MARK

In paragraph 1, number 1 and 2 beside the two historical fact sentences, underline all three design choices in paragraph 2 that make the card easier to understand, and circle the sentence in paragraph 3 that tells how the group made its facts accurate. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What was the main purpose of the display card?	To teach visitors why people moved during the Great Migration and how the move changed families and communities.
2	Which two historical facts in paragraph 1 helped the students meet that purpose?	The Great Migration happened from about 1916 to 1970, when millions of Black Americans moved from the rural South to cities. Many settled in the North, Midwest, and West.
3	Name the three design choices that helped visitors understand the card.	A bold heading, short sections, and a clear caption beside a quotation from a historical letter.
4	Why did the group compare dates and facts with sources before printing?	Checking sources made the information accurate.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Erie Canal: A New Water Route The Erie Canal was completed in 1825 and connected the Hudson River to Lake Erie. It lowered shipping costs and helped goods and people travel between the Atlantic coast and the Great Lakes. This canal mattered because it helped New York City become a major trade center. Source: National Park Service, Erie Canalway National Heritage Corridor.

Accept answers that identify the stated purpose, relevant facts, clarity choices, and source checking for accuracy. For the open task, accept a clear visitor-focused product with two accurate facts, an explanation of importance, and a named source.