

Evidence to Action

Build a useful geography product from researched facts.

S.WG.i “developing products that reflect an understanding of research, content, and world geography concepts; and”

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each research source or finding, circle each fact about place or movement, and number each card design choice that uses evidence.

A Cyclone-Preparedness Card

- ① In coastal Bangladesh, a student group planned a cyclone-preparedness card for families in Barishal District. Their research began with Bangladesh Meteorological Department cyclone warnings and local disaster-management reports. They learned that much of the country lies in the Ganges-Brahmaputra-Meghna delta, where low land can flood during storm surges. The group also interviewed a school caretaker, who explained that families needed short instructions they could read quickly before traveling to a shelter during storms or moving supplies to safety.
- ② Next, the group checked which facts belonged on the card. A warning heading used the official storm-signal number, while a short list told families to bring water, medicine, and important papers. Because some villages are reached by narrow roads and boats, the card advised leaving early rather than waiting for water to rise. The team avoided claiming that every cyclone would strike Barishal. Instead, it said to follow official updates and local instructions at once when a warning appears.
- ③ Before printing, the group tested the card with six families and revised unclear words. They placed the warning number at the top because people may see it first. They added a blank line for each village to write its nearest shelter, since shelter locations differ. On the back, they listed the sources and the date checked. The finished card was not just attractive. Its size, wording, and advice matched evidence about hazards, transportation, and place for the families who would use it.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What two formal research sources did the group use before it interviewed the school caretaker?

2 Which two geographic conditions support the card's advice to leave early?

3 How did the group keep the card from making an unsupported prediction about cyclones?

4 Describe two card design choices and explain the evidence or need behind each one.

3 YOUR TURN _____ Your own words

Write a 65-85 word cyclone-warning card for market vendors in Barishal District. Include a title, two actions, one geographic reason from the reading, and a source-and-date line. Do not claim that every cyclone will strike.

PART 1 • READ AND MARK

Underline each research source or finding, circle each fact about place or movement, and number each card design choice that uses evidence. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What two formal research sources did the group use before it interviewed the school caretaker?	Bangladesh Meteorological Department cyclone warnings and local disaster-management reports.
2	Which two geographic conditions support the card's advice to leave early?	Low delta land can flood during storm surges, and some villages are reached by narrow roads and boats.
3	How did the group keep the card from making an unsupported prediction about cyclones?	It did not say every cyclone would strike Barishal. It told readers to follow official updates and local instructions.
4	Describe two card design choices and explain the evidence or need behind each one.	Accept any two: short instructions based on the caretaker's explanation; the warning number at the top because people may see it first; a blank for the nearest shelter because locations differ; revised words after testing with families; sources and date listed to show current research.

PART 3 • YOUR TURN (SAMPLE ANSWER)

CYCLONE WARNING FOR MARKET VENDORS Check the official storm-signal number and local instructions. Pack water, medicine, and important papers before leaving for your village's nearest shelter. Leave early if warnings rise because low delta land can flood in a storm surge, and narrow roads or boats may become hard to use. Ask a trusted adult to help customers leave safely. Sources: Bangladesh Meteorological Department warnings and local disaster-management reports, checked September 10, 2026.

Accept equivalent wording when students accurately connect research evidence and geographic conditions to a product choice. For Part 3, check for all required card features, accurate use of passage evidence, and a realistic action message.