

People Who Shaped War

Trace how leaders, soldiers, and speakers influenced the Civil War.

USI.9.d "describing how individuals influenced the course of the Civil War including, but not limited to Jefferson Davis, Ulysses S. Grant, Robert E. Lee, William Tecumseh Sherman, Thomas "Stonewall" Jackson, and Frederick Douglass;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the name of each person in the passage. Circle the words or phrases that tell how that person influenced the war.

Different Paths, Major Effects

- ① When Southern states formed the Confederacy, Jefferson Davis became its president. He worked to organize a new government, raise money, and support the Confederate army. Frederick Douglass, an escaped enslaved person and famous speaker, urged President Abraham Lincoln to make ending slavery a war goal. Douglass also pushed for Black men to join the Union Army, strengthening the Union cause.
- ② On battlefields, commanders made choices that affected each side's plans. Confederate General Robert E. Lee won important early victories, which helped the Confederacy continue fighting. Another Confederate general, Thomas "Stonewall" Jackson, moved troops quickly and surprised Union forces in the Shenandoah Valley. Union General Ulysses S. Grant kept attacking Confederate armies, even after costly battles. His pressure limited the Confederacy's ability to replace losses.
- ③ General William Tecumseh Sherman led Union troops through Georgia in 1864. His army destroyed railroads, supplies, and other resources used by Confederate forces. This March to the Sea made it harder for the Confederacy to supply its soldiers and showed civilians that the war was reaching their communities. Each person influenced the war differently, through leadership, military action, public speeches, or efforts to expand the Union Army.

2 ANSWER WITH EVIDENCE Use the passage

1 How did Jefferson Davis influence the Confederate war effort?

2 What two actions did Frederick Douglass take to support the Union cause?

3 How did Robert E. Lee and Thomas "Stonewall" Jackson help the Confederacy in different ways?

4 How did Ulysses S. Grant's and William Tecumseh Sherman's actions each make it harder for the Confederacy to fight?

3 YOUR TURN Your own words

Choose two people from the passage who influenced the war in different ways. Write four sentences that name each person, describe each action, explain how their methods differed, and tell why both actions mattered.

PART 1 • READ AND MARK

Underline the name of each person in the passage. Circle the words or phrases that tell how that person influenced the war. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Jefferson Davis influence the Confederate war effort?	He organized the new Confederate government, raised money, and supported the Confederate army.
2	What two actions did Frederick Douglass take to support the Union cause?	He urged Lincoln to make ending slavery a war goal and pushed for Black men to join the Union Army.
3	How did Robert E. Lee and Thomas "Stonewall" Jackson help the Confederacy in different ways?	Lee won important early victories that helped the Confederacy keep fighting. Jackson moved troops quickly and surprised Union forces in the Shenandoah Valley.
4	How did Ulysses S. Grant's and William Tecumseh Sherman's actions each make it harder for the Confederacy to fight?	Grant's continued attacks limited the Confederacy's ability to replace losses. Sherman's army destroyed railroads and supplies, making it harder to supply Confederate soldiers.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Jefferson Davis influenced the war by organizing the Confederate government and supporting its army. William Tecumseh Sherman influenced it by leading Union troops through Georgia. Davis worked through government leadership, while Sherman used military action. Both affected the Confederacy's ability to fight, but in different ways.

Accept accurate paraphrases supported by the passage. For Part 3, accept any two people if the student accurately describes each person's influence and clearly compares their methods.