

Many Voices, One War

Analyze how the Civil War affected people in different ways.

USI.9.f “analyzing the effects of the war from various perspectives of Union and Confederate soldiers, Indigenous people, women, European Americans, and enslaved and free Blacks during the war including, but not limited to Clara Barton, John Brown...”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline phrases that tell how the war affected a person or group. Circle the name or group connected to each underlined phrase so you can compare perspectives.

Lives Changed by War

- ① The Civil War changed daily life for people on both sides. Union and Confederate soldiers faced marches, hunger, wounds, and fear, yet they fought for different goals. Many European American families worried about relatives in uniform. Some women ran farms, cared for children, or worked in hospitals while men were away. Indigenous people faced another danger: the war weakened protections and brought fighting and pressure onto their lands.
- ② For enslaved Blacks, reaching Union lines could offer a path toward freedom, but escape was dangerous. Harriet Tubman guided enslaved people to safety and helped the Union as a scout and spy. Robert Smalls, an enslaved sailor, took a Confederate ship to Union forces in 1862 and later served the Union. Free Blacks also joined Union forces. John Brown's 1859 raid, before the war, increased conflict over slavery.
- ③ People also served in ways other than fighting. Clara Barton brought supplies and nursed wounded Union soldiers, seeing the heavy human cost of battles. In Confederate Richmond, Elizabeth Van Lew secretly aided the Union. Mary Bowser, an African American woman working in the Confederate White House, passed information to Union supporters. Their actions show that women, including Black and white women, could shape the war even when they could not vote or serve as soldiers.

2 ANSWER WITH EVIDENCE Use the passage

1 How did the war affect soldiers and Indigenous people differently?

2 What opportunity and what danger did enslaved Blacks face when trying to reach Union lines?

3 Why does the passage mention John Brown's raid even though it happened before the Civil War?

4 How did Clara Barton and Mary Bowser each help the Union in different ways?

3 YOUR TURN Your own words

Write a three-sentence viewpoint statement from the perspective of one group in the passage.
Name the group and explain at least two ways the war affected that group.

PART 1 • READ AND MARK

Underline phrases that tell how the war affected a person or group. Circle the name or group connected to each underlined phrase so you can compare perspectives. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did the war affect soldiers and Indigenous people differently?	Soldiers faced marches, hunger, wounds, and fear. Indigenous people faced weakened protections, fighting, and pressure on their lands.
2	What opportunity and what danger did enslaved Blacks face when trying to reach Union lines?	Reaching Union lines could offer a path toward freedom, but escaping was dangerous.
3	Why does the passage mention John Brown's raid even though it happened before the Civil War?	His 1859 raid increased conflict over slavery before the war.
4	How did Clara Barton and Mary Bowser each help the Union in different ways?	Clara Barton brought supplies and nursed wounded Union soldiers. Mary Bowser passed information to Union supporters.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I am an Indigenous person living during the Civil War. The war has weakened protections and brought fighting and pressure onto my people's lands. I worry that our home and land are less safe.

Accept viewpoints for any group named in the passage when they accurately state two effects or experiences from that group's perspective. Students may use first person or third person, as long as the response shows how the war affected the chosen group.