

Trade, Peace, Conflict

Trace changing relations at early Jamestown.

VS.3.d "describing the interactions between the English colonists and the Indigenous people, including the role of the Powhatan in the survival of the colonists;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline two details that show cooperation between the English and Powhatan's people. Circle two details that show conflict, then write C beside each underlined detail and F beside each circled detail to compare how the relationship changed.

Jamestown and Powhatan

- ① In 1607, English colonists built Jamestown in territory controlled by Wahunsenacawh, often called Powhatan by the English. He led a large alliance of Algonquian-speaking communities. Colonists needed food and knowledge of the local land. Powhatan's people and English traders sometimes exchanged corn and other goods. These early exchanges helped colonists get food to eat in Virginia.
- ② Relations changed as more English arrived. At times, English colonists demanded food, took supplies, or tried to control land. Powhatan and many communities saw these actions as threats. Fighting and raids occurred. In 1609, trade between the English and Powhatan's people broke down. Without regular trade, Jamestown's food shortage became worse during the Starving Time.
- ③ In 1614, Pocahontas, Powhatan's daughter, married Englishman John Rolfe. The marriage helped bring a time of peace. Later, conflict returned as English settlements expanded onto Indigenous lands. These interactions included trade and diplomacy, but also competition, violence, and loss of land for many Indigenous communities in Virginia as English settlements continued to grow over the years.

2 ANSWER WITH EVIDENCE Use the passage

1 What did the early exchanges between Powhatan's people and the English help the colonists get?

2 Name two actions by English colonists that made Powhatan and many communities feel threatened.

3 How did the breakdown of trade in 1609 affect Jamestown during the Starving Time?

4 What effect did the marriage of Pocahontas and John Rolfe have on relations?

3 YOUR TURN Your own words

Write exactly three sentences that explain how relations changed. Include one example of cooperation, one example of conflict, and how Powhatan's people affected Jamestown's ability to get food.

PART 1 • READ AND MARK

Underline two details that show cooperation between the English and Powhatan's people. Circle two details that show conflict, then write C beside each underlined detail and F beside each circled detail to compare how the relationship changed. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did the early exchanges between Powhatan's people and the English help the colonists get?	They helped the colonists get food to eat.
2	Name two actions by English colonists that made Powhatan and many communities feel threatened.	They demanded food, took supplies, or tried to control land. Accept any two.
3	How did the breakdown of trade in 1609 affect Jamestown during the Starving Time?	Without regular trade, Jamestown's food shortage became worse.
4	What effect did the marriage of Pocahontas and John Rolfe have on relations?	It helped bring a time of peace.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Early trade with Powhatan's people helped the English colonists obtain food. As the English demanded food and tried to control land, trade broke down and food shortages worsened. Powhatan's people affected Jamestown's survival because peaceful exchanges supplied food, while conflict made food harder to get.

Accept clear paraphrases supported by the passage. For the open response, look for exactly three sentences that include cooperation, conflict, and the changing effect of trade on the colonists' access to food.