

Many Virginia Voices

Compare contributions, leadership, and wartime experiences.

VS.5.b "examining the important contributions, leadership, and experiences of Virginians during the war including, but not limited to George Washington, Thomas Jefferson, George Mason, James Madison, James Armistead Lafayette, Indigenous people..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each person or group's name, then number the action or experience connected to it so you can compare how Virginians took part in the war.

Virginians in the Revolutionary War

- ① During the Revolutionary War, Virginians helped in different ways. George Washington led the Continental Army and worked to keep soldiers together through hard times. As Virginia's governor, Thomas Jefferson helped move the state government when British troops threatened Richmond. George Mason helped write Virginia's Declaration of Rights. James Madison served in Virginia's legislature and later helped build the national government.
- ② James Armistead Lafayette, an enslaved Virginian, gained important information while working as a spy for the Continental Army. He passed details about British plans to American leaders. Indigenous people in Virginia also faced difficult choices. Some fought with the British, some supported the American side, and some tried to protect their own communities and lands during the war.
- ③ Women kept farms and businesses running, made supplies, cared for families, and sometimes followed armies to cook, wash, or nurse the sick. Free Blacks served in military units, including the Continental Army. Enslaved Blacks sought freedom and made dangerous choices, while many were forced to serve armies or do other wartime work. Their experiences show that the war affected Virginians in unequal ways.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What leadership role did George Washington have during the war?

2 How were George Mason's and James Madison's political contributions different?

3 How did James Armistead Lafayette help the American side?

4 Describe two different wartime experiences from the passage. Name the groups and tell what each group did or faced.

3 YOUR TURN _____ Your own words

Choose two people or groups from the passage. Write exactly three sentences that compare their contributions or experiences, and name both in your response.

PART 1 • READ AND MARK

Underline each person or group's name, then number the action or experience connected to it so you can compare how Virginians took part in the war. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What leadership role did George Washington have during the war?	He led the Continental Army and worked to keep soldiers together through hard times.
2	How were George Mason's and James Madison's political contributions different?	Mason helped write Virginia's Declaration of Rights. Madison served in Virginia's legislature and later helped build the national government.
3	How did James Armistead Lafayette help the American side?	He worked as a spy and passed information about British plans to American leaders.
4	Describe two different wartime experiences from the passage. Name the groups and tell what each group did or faced.	Answers may include women running farms, making supplies, caring for families, or working near armies; Free Blacks serving in military units; enslaved Blacks seeking freedom, making dangerous choices, or being forced into wartime work; or Indigenous people choosing different sides or protecting their communities and lands.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Women kept farms and businesses running and cared for families during the war. Free Blacks served in military units, including the Continental Army. Both groups contributed during the war, but their work was different.

Accept any accurate comparison of two people or groups named in the passage. The response must contain exactly three sentences and include a contribution or experience for each choice.