

Parts Make Wholes

Students find wholes and write missing parts with dot groups up to 10.

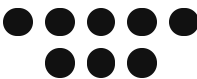
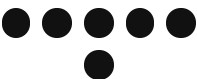
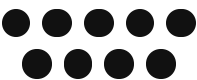
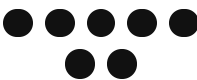
1.CE.1.a "Recognize and describe with fluency part-part-whole relationships for numbers up to 10 in a variety of configurations."

NAME _____

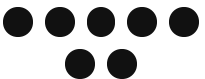
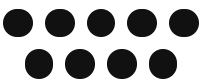
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE WHOLE _____

a			
b			
c			

2 WRITE THE PART _____

HOW TO RUN THIS PAGE

Say, "Two parts can join to make one whole." Model two parts, 1 and 5, joining to make a whole of 6, then have students use the dot groups and numbers on this sheet to find other part-part-whole relationships.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND THE WHOLE

SAY "Look at the three dot groups in each row. Two groups are parts that join to make one whole. Listen to each question and circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Which dot group can be the whole made by the other two dot groups? Can you circle it?	8 dots
b	Which dot group can be the whole made by the other two dot groups? Can you circle it?	10 dots
c	Which dot group can be the whole made by the other two dot groups? Can you circle it?	9 dots

PART 2 • WRITE THE PART

SAY "Each dot group shows a whole. For the first box, if one part is 3, what is the other part, and can you write its number? For the second box, if one part is 4, what is the other part, and can you write its number?"

- Box 1 (beside 7 dots): **4**
- Box 2 (beside 9 dots): **5**

WHAT TO ACCEPT

Circle-row answers are 8, 10, and 9. Accept 4 in the first box and 5 in the second box.