

Number Strategy Stars

Teacher-led practice with adding and subtracting within 10.

1.CE.1.b "Demonstrate fluency with addition and subtraction within 10 by applying reasoning strategies (e.g., count on/count back, one more/one less, doubles, make ten)."

NAME _____

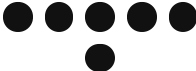
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	6	7	8
b	2	3	4
c	6	5	7

2 ONE MORE _____

	•	•	7
	•	•	9
	•	•	5

HOW TO RUN THIS PAGE

Read each prompt aloud, then pause while students mark the page. Students use count on, count back, doubles, and one more to find totals or differences within 10.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each number question. Look at the three choices, and circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Start with 4 and count on 3. The choices are 6, 7, and 8. Which number do you get? Circle it.	7
b	Start with 6 and count back 2. The choices are 2, 3, and 4. Which number is left? Circle it.	4
c	Double 3. The choices are 6, 5, and 7. Which number do you get? Circle it.	6

PART 2 • ONE MORE

SAY “Each dot group gets one more. Draw a line from each dot group to the number that tells how many dots there are now.”

- **4 dots** matches **5**
- **6 dots** matches **7**
- **8 dots** matches **9**

WHAT TO ACCEPT

Circle 7, 4, and 6, in row order. Match 4 dots to 5, 6 dots to 7, and 8 dots to 9.