Make Ten Moves

Teacher-led practice with addition and subtraction strategies within 20.

1.CE.1.e "Solve addition and subtraction problems within 20 using various strategies (e.g., inverse relationships: if 9 + 3 = 12 then 12 - 3 = 9; decomposition using known sums/differences: 9 + 7 can be thought of as 9 decomposed into 2 and 7..."

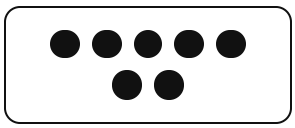
NAME _____ DATE _____

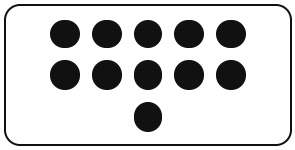
Teacher: this page is run aloud. The script and answers are on the guide page.

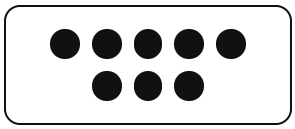
1 CIRCLE IT

a	13	14	15
b	8	7	9
c	16	17	18

2 WRITE IT







ANSWER KEY

Make Ten Moves

GRADE 1 · 1.CE.1.e

HOW TO RUN THIS PAGE

Read each problem and its choices aloud, then give students time to mark their answers. Students use making a ten, doubles, or a related addition fact to solve within 20.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each math question and the number choices. Think about a strategy that helps you find the answer, then circle the number you choose."

ROW	SAY	STUDENTS CIRCLE
a	What is 8 plus 6? You can make a ten with 8 and 2. The choices are 13, 14, and 15. Which number is the sum?	**14**
b	What is 15 minus 7? Think about 7 plus what number equals 15. The choices are 8, 7, and 9. Which number is the difference?	**8**
c	What is 9 plus 9? Think about a doubles fact. The choices are 16, 17, and 18. Which number is the sum?	**18**

PART 2 · WRITE IT

SAY "Look at each box and count the dots beside it. In the first box, what is 7 plus 5, and in the second box, what is 11 minus 5? What number is 8 plus 8 in the last box? Write each answer in its box."

- Box 1 (beside 7 dots): **12**
- Box 2 (beside 11 dots): **6**
- Box 3 (beside 8 dots): **16**

WHAT TO ACCEPT

Circle It answers are 14, 8, and 18. Write It answers are 12, 6, and 16. Accept correctly formed numerals, including recognizable reversed numerals when the intended number is clear.