

Story Number Hunt

Listen to addition and subtraction stories, then show each answer.

1.CE.1.f "Represent, solve, and justify solutions to single-step addition and subtraction problems (join, separate, and part-part-whole) within 20, including those in context, using words, objects, drawings, or numbers."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	12	13	14
b	8	10	9
c	8	7	9

2 WRITE IT _____

● ● ●	
● ● ● ● ● ● ● ● ● ●	
● ● ● ● ●	

HOW TO RUN THIS PAGE

Read each story aloud, one at a time, and give students time to solve before repeating it. Students may count on fingers or use the printed dots, then explain aloud whether they joined, took away, or found a missing part.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each story and look at the numbers in its row. Which number answers the question? Circle that number, then be ready to tell how you found it.”

ROW	SAY	STUDENTS CIRCLE
a	Eight beads are on a string. Five more beads are added. How many beads are on the string now?	13
b	Sixteen books are on a shelf. Seven books are put away. How many books are still on the shelf?	9
c	Fourteen tiles make a set. Six tiles are squares. The rest are circles. How many tiles are circles?	8

PART 2 • WRITE IT

SAY “The first box has 3 dots. If 6 more are added, how many are there now? Write the number in the first box. The second box has 10 dots. If 4 are taken away, how many are left? Write the number in the second box. The third box has 5 dots. If the whole is 12, how many are in the other part? Write the number in the third box.”

- Box 1 (beside 3 dots): **9**
- Box 2 (beside 10 dots): **6**
- Box 3 (beside 5 dots): **7**

WHAT TO ACCEPT

Circle-row answers are 13, 9, and 8. Accept written numerals 9, 6, and 7, and accept oral explanations that correctly describe adding, taking away, or finding the missing part.