

Make Ten, Make Twenty

Teacher-led missing-number practice with sums and differences of 10 or 20.

1.CE.1.g "Determine the unknown whole number that will result in a sum or difference of 10 or 20 (e.g., $14 - \underline{\quad} = 10$ or $15 + \underline{\quad} = 20$)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	3	4	5
b	10	9	11
c	3	4	5
d	4	2	3

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each question aloud and give students time to think before they mark or write. Students find the missing whole number that makes a sum or difference equal 10 or 20.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question and look at the numbers in that row. Which number makes the math sentence true? Circle that number.”

ROW	SAY	STUDENTS CIRCLE
a	Six plus what number equals ten? The choices are 3, 4, and 5. Which number makes the math sentence true?	4
b	Twenty minus what number equals ten? The choices are 10, 9, and 11. Which number makes the math sentence true?	10
c	Fourteen minus what number equals ten? The choices are 3, 4, and 5. Which number makes the math sentence true?	4
d	Seventeen plus what number equals twenty? The choices are 4, 2, and 3. Which number makes the math sentence true?	3

PART 2 • WRITE IT

SAY “Listen to each question and write the number you find in the empty box. In the first box, what number makes 9 plus a number equal 20? In the second box, what number makes 20 minus a number equal 10?”

- Box 1: **11**
- Box 2: **10**

WHAT TO ACCEPT

Circle rows, in order: 4, 10, 4, 3. Write boxes, in order: 11, 10. Accept clearly written numerals.