

Sign Signal

Students listen to joining and taking-away stories, then choose or write + and –.

1.CE.1.h “Identify and use (+) as a symbol for addition and (–) as a symbol for subtraction.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	+	–	=
b	=	–	+
c	–	=	+

2 WRITE SIGNS _____

HOW TO RUN THIS PAGE

Tell students that + shows adding or joining, and – shows taking away. Read each short story aloud, then have students choose or write the sign that matches what happened.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the signs in each row. I will read a short story and the signs, then you will circle the sign that matches what happened.”

ROW	SAY	STUDENTS CIRCLE
a	Two dots are here. One more dot joins them. The signs are plus, minus, equals. Which sign shows what happened? Circle it.	+
b	Five dots are here. Two dots go away. The signs are equals, minus, plus. Which sign shows what happened? Circle it.	–
c	One dot is here. Four more dots join it. The signs are minus, equals, plus. Which sign shows what happened? Circle it.	+

PART 2 • WRITE SIGNS

SAY “In the first box, six dots are here and two more dots join. What sign would you write? In the second box, seven dots are here and three dots go away. What sign would you write? In the third box, two dots are here and five more dots join. What sign would you write?”

- Box 1: +
- Box 2: –
- Box 3: +

WHAT TO ACCEPT

Circle rows: +, –, +. Accept a clearly written + or – in each box, in that order: +, –, +.