

Story Equation Match

Students listen to short stories, choose matching equations, and write equations.

1.CE.1.I "Write an equation that could be used to represent the solution to an oral, written, or picture problem."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	$3+2=4$	$3+2=5$	$3-2=1$
b	$7-3=4$	$7+3=10$	$7-4=3$
c	$4-4=0$	$4+4=7$	$4+4=8$

2 WRITE EQUATIONS _____

A	
B	
C	

HOW TO RUN THIS PAGE

Read each story aloud twice, pausing so students can think about whether the story joins or takes away. Before starting, model the process with a different oral story and the equation $1+2=3$. In this sheet, students show that they can represent each story with an equation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each story, then circle the equation that shows the story.”

ROW	SAY	STUDENTS CIRCLE
a	Luz has 3 stamps. She gets 2 more stamps. Which equation shows how many stamps Luz has now?	$3+2=5$
b	Omar has 7 cards. He gives away 3 cards. Which equation shows how many cards Omar has left?	$7-3=4$
c	Kai has 4 coins. He gets 4 more coins. Which equation shows how many coins Kai has now?	$4+4=8$

PART 2 • WRITE EQUATIONS

SAY “For box A, Nia has 5 beads and gets 2 more, so what equation can you write in box A? For box B, Theo has 8 stickers and gives away 5, so what equation can you write in box B? For box C, Imani has 6 shells and gets 3 more, so what equation can you write in box C?”

- Box 1 (beside A): **$5+2=7$**
- Box 2 (beside B): **$8-5=3$**
- Box 3 (beside C): **$6+3=9$**

WHAT TO ACCEPT

Circle It answers are row 1: $3+2=5$, row 2: $7-3=4$, and row 3: $4+4=8$. For the writing boxes, accept correct equations using the story numbers and result, including $2+5=7$ and $3+6=9$.