

Shape Clue Hunt

Oral geometry sorting and drawing practice with plane figures.

1.MG.2 "The student will describe, sort, draw, and name plane figures (circles, triangles, squares, and rectangles), and compose larger plane figures by combining simple plane figures. Describe triangles, squares..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a				
b				
c				
d				

2 DRAW IT _____

HOW TO RUN THIS PAGE

Read each clue aloud, then give students time to mark one shape in each row. Listen for students using words such as sides, vertices, angles, round, curved, and right angles as they explain choices or drawings.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the shapes in each row. I will read a clue about sides, vertices, angles, or curved lines. After each clue, which shape will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	Which shape has 3 straight sides, 3 vertices, and 3 angles? Circle it.	triangle
b	Which shape is round and curved, with no straight sides or vertices? Circle it.	circle
c	Which shape has 4 sides, 4 vertices, and 4 right angles, with 2 longer sides and 2 shorter sides? Circle it.	rectangle
d	Which shape could be made by putting 2 matching triangles together, with 4 equal outside sides and 4 right angles? Circle it.	square

PART 2 • DRAW IT

SAY “Look at the two empty boxes. In the first box, can you draw a shape with 3 straight sides, 3 vertices, and 3 angles? In the second box, can you draw a shape that is round and curved, with no vertices?”

- Box 1: **triangle**
- Box 2: **circle**

WHAT TO ACCEPT

Circle-row answers are triangle, circle, rectangle, and square. Accept clearly drawn triangles and circles in any orientation, including imperfect hand-drawn figures, if the intended characteristics are shown.