

Clock Time Words

Students identify and trace the two time units used on a clock.

1.MG.3.b "Describe the units of time represented on a clock as minutes and hours."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	minute	hour	day
b	minute	hour	day
c	hour	minute	week

2 TRACE WORDS _____

minute
hour

HOW TO RUN THIS PAGE

Read each row prompt and every choice aloud. Students distinguish the short clock unit from the longer clock unit, then trace each unit word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. After I ask a question, circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	I will read minute, hour, day. Which word names the short units a clock counts as its long hand moves from mark to mark?	minute
b	I will read minute, hour, day. Which word names the longer unit when the minute hand goes all the way around once?	hour
c	I will read hour, minute, week. Which word tells how long it takes the minute hand to move from 12 to 1?	minute

PART 2 • TRACE WORDS

SAY “Can you trace the word for the short clock unit in the first box? Can you trace the word for the longer clock unit in the second box?”

- Box 1: **minute**
- Box 2: **hour**

WHAT TO ACCEPT

Circle minute in rows 1 and 3, and hour in row 2. Accept clear tracing of minute and hour, including reasonable first-grade letter formation.