

Clock Time Hunt

Students listen for times and match analog clocks to digital times.

1.MG.3.c "Tell time to the hour and half-hour, using analog and digital clocks."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

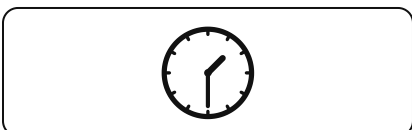
a



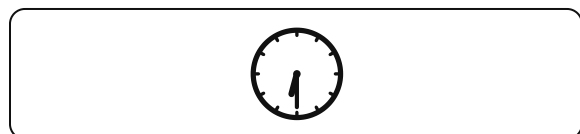
b



c



2 MATCH TIMES _____



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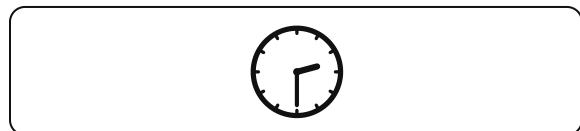
10:00



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2:30



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6:30

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look closely before they mark. Students show the skill by identifying clocks that show an hour or a half-hour, then connecting matching analog and digital times.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the clocks in each row. The long hand points to 12 for o'clock and to 6 for thirty. Listen to each question, then circle one clock.”

ROW	SAY	STUDENTS CIRCLE
a	Which clock shows four o'clock? Circle it.	clock showing 4:00
b	Which clock shows eight thirty? Circle it.	clock showing 8:30
c	Which clock shows one o'clock? Circle it.	clock showing 1:00

PART 2 • MATCH TIMES

SAY “Look at the clocks on the left and the number times on the right. I will read the number times aloud. Draw a line from each clock to its matching number time.”

- **clock showing 6:30** matches **6:30**
- **clock showing 10:00** matches **10:00**
- **clock showing 2:30** matches **2:30**

WHAT TO ACCEPT

Circle answers are row 1: 4:00, row 2: 8:30, and row 3: 1:00. Match 6:30 to 6:30, 10:00 to 10:00, and 2:30 to 2:30.