

Find the Minute

Students identify whether the minute hand is at the top or bottom for hour and half-hour times.

1.MG.3.e "Describe the location of the minute hand relative to time to the hour and half-hour on an analog clock."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	TOP	BOTTOM	LEFT	RIGHT
b	TOP	BOTTOM	LEFT	RIGHT
c	TOP	BOTTOM	LEFT	RIGHT
d	TOP	BOTTOM	LEFT	RIGHT

2 WRITE A LETTER _____

4:00	
1:30	

HOW TO RUN THIS PAGE

Show students how the minute hand moves on an analog clock. Use a time not printed on this page, such as 8:00 and 8:30, to point out that the minute hand is at the top for an o'clock time and at the bottom for a half-hour time. Read every prompt aloud as students mark the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Think about an analog clock. At 8:00, the minute hand is at the top, and at 8:30, it is at the bottom. Listen to each question, then circle one word in that row.”

ROW	SAY	STUDENTS CIRCLE
a	Read the words with me: TOP, BOTTOM, LEFT, RIGHT. At 2:00, where does the minute hand point? Circle the word.	TOP
b	Read the words with me: TOP, BOTTOM, LEFT, RIGHT. At 6:30, where does the minute hand point? Circle the word.	BOTTOM
c	Read the words with me: TOP, BOTTOM, LEFT, RIGHT. At 11:00, where does the minute hand point? Circle the word.	TOP
d	Read the words with me: TOP, BOTTOM, LEFT, RIGHT. At 9:30, where does the minute hand point? Circle the word.	BOTTOM

PART 2 • WRITE A LETTER

SAY “Read the time beside each box with me. For each time, where does the minute hand point? Write T for top or B for bottom in the box.”

- Box 1 (beside 4:00): **T**
- Box 2 (beside 1:30): **B**

WHAT TO ACCEPT

Circle rows: TOP, BOTTOM, TOP, BOTTOM. Write boxes: T for 4:00 and B for 1:30. Accept clear uppercase or lowercase letters.