

Clock Line Up

Students match digital times with analog clock faces.

1.MG.3.f "Match the time shown on a digital clock to an analog clock to the hour and half-hour."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH TIMES

2:00

•

•



5:30

•

•



9:00

•

•



2 MATCH CLOCKS



•

•

3:30



•

•

12:30



•

•

7:00

HOW TO RUN THIS PAGE

Model with a time not on this sheet, such as 6:00, and ask students to notice where both hands point. Then model 10:30, explaining that the minute hand points to 6 and the hour hand sits halfway between two numbers. Students draw lines to match times to the hour and half-hour.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH TIMES

SAY “Look at the number clocks on the left. I will read them: two o'clock, five thirty, and nine o'clock. Find the clock face on the right that shows the same time, and draw a line to it.”

- **2:00** matches **clock showing 2:00**
- **5:30** matches **clock showing 5:30**
- **9:00** matches **clock showing 9:00**

PART 2 • MATCH CLOCKS

SAY “Look at the clock faces on the left. Find the number clock on the right that shows the same time, and draw a line to it.”

- **clock showing 12:30** matches **12:30**
- **clock showing 7:00** matches **7:00**
- **clock showing 3:30** matches **3:30**

WHAT TO ACCEPT

Part 1 matches are 2:00 to 2:00, 5:30 to 5:30, and 9:00 to 9:00. Part 2 matches are 12:30 to 12:30, 7:00 to 7:00, and 3:30 to 3:30.