

Calendar Count Quest

Teacher-led calendar clues for matching weekdays, dates, and ordinal positions.

1.MG.3.h "Use ordinal numbers first through tenth to describe the relative position of specific days/dates (e.g., What is the first Monday in October? What day of the week is May 6th?)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	4	5	6
b	Monday	Tuesday	Wednesday
c	eighth	tenth	ninth

2 MATCH DAYS _____

Monday	•	•	6
Tuesday	•	•	4
Wednesday	•	•	5

HOW TO RUN THIS PAGE

Read one calendar clue at a time, and let students say the days of the week in order as needed. Students use the weekday pattern to find a date, a weekday, or an ordinal position from first through tenth.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each calendar clue. I will read the choices, then circle one answer for each clue.”

ROW	SAY	STUDENTS CIRCLE
a	August 1 is Monday. Say the days of the week with me until Friday. Is Friday August 4, August 5, or August 6? Circle the date for Friday.	5
b	September 1 is Wednesday. Say the days of the week with me until September 6. Is September 6 Monday, Tuesday, or Wednesday? Circle the day for September 6.	Monday
c	October 1 is Monday. Count from October 1 to October 10 with me. Is October 10 eighth, tenth, or ninth? Circle the ordinal word for October 10.	tenth

PART 2 • MATCH DAYS

SAY “November 1 is Friday. Say the days of the week with me until Wednesday. What date is each day word? Draw a line from each day word to its date number.”

- **Monday** matches **4**
- **Tuesday** matches **5**
- **Wednesday** matches **6**

WHAT TO ACCEPT

Circle 5, Monday, and tenth. Match Monday to 4, Tuesday to 5, and Wednesday to 6.