

Count Ahead

Students find and write the next number when counting by fives and tens.

1.NS.1.c "Represent forward counting patterns when counting by groups of 5 and groups of 10 up to 120 using a variety of tools (e.g., objects, coins, 120 chart)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NEXT NUMBER _____

a	20	25	30
b	35	50	40
c	115	110	120
d	120	115	110

2 WRITE IT _____

45	
100	

HOW TO RUN THIS PAGE

Read each pattern aloud and give students time to mark one choice or write one number. Students show forward counting by moving ahead one group of 5 or one group of 10, without counting past 120.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NEXT NUMBER

SAY “Listen as I say each counting pattern and the choices. Which number comes next? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Count by fives with me: 5, 10, 15. The choices are 20, 25, and 30. Which number comes next?	20
b	Count by tens with me: 10, 20, 30. The choices are 35, 50, and 40. Which number comes next?	40
c	Count by fives with me: 95, 100, 105. The choices are 115, 110, and 120. Which number comes next?	110
d	Count by tens with me: 90, 100, 110. The choices are 120, 115, and 110. Which number comes next?	120

PART 2 • WRITE IT

SAY “For each box, start at the printed number and count one group forward, by fives for 45 and by tens for 100. What number comes next? Write it in each box.”

- Box 1 (beside 45): **50**
- Box 2 (beside 100): **110**

WHAT TO ACCEPT

Circle row answers are 20, 40, 110, and 120. Accept 50 and 110 in the writing boxes if the numerals are recognizable.