

Two-Step Trails

Students use dot groups and numeral choices to count forward by 2 through 30.

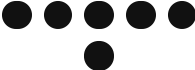
1.NS.1.d "Represent forward counting patterns when counting by groups of 2 up to at least 30 using a variety of tools (e.g., beaded number strings, number paths [a prelude to number lines], 120 chart)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 DOT MATCHES

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	•	•	
	•	•	

2 NEXT STEP

HOW TO RUN THIS PAGE

Read the scripts aloud and give students time to mark each response. The skill looks like connecting a dot group to its count and choosing the next number when the count moves forward by 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • DOT MATCHES

SAY “Look at the dot groups on the left. I will read the numbers on the right: 6, 2, 4. Can you count each group by twos and draw a line to the matching number?”

- **2 dots** matches **2**
- **4 dots** matches **4**
- **6 dots** matches **6**

PART 2 • NEXT STEP

SAY “Look at each row. Listen as I read the starting number and the choices. Can you circle the number that comes next when you count forward by 2?”

ROW	SAY	STUDENTS CIRCLE
a	Start at 12 and count forward by 2. Is the next number 14, 16, or 18? Circle it.	14
b	Start at 20 and count forward by 2. Is the next number 18, 22, or 24? Circle it.	22
c	Start at 28 and count forward by 2. Is the next number 26, 28, or 30? Circle it.	30

WHAT TO ACCEPT

Dot Matches: connect 2 dots to 2, 4 dots to 4, and 6 dots to 6. Next Step answers are 14, 22, and 30, in that order.