

Coin Count Quest

Students count like coins by ones, fives, and tens to find totals through 100 cents.

1.NS.1.g "Count by ones, fives, or tens to determine the value of a collection of like coins (pennies, nickels, or dimes), whose total value is 100 cents or less."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TOTAL _____

a	5	6	7
b	35	45	40
c	90	80	100

2 WRITE TOTAL _____

	
	
	

HOW TO RUN THIS PAGE

Read each prompt and each choice aloud. Students count pennies by ones, nickels by fives, or dimes by tens, then circle or write the total number of cents.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE TOTAL

SAY “Listen as I tell you about each group of coins. I will read the numbers in each row. Count the coins, then circle the number that tells the total cents.”

ROW	SAY	STUDENTS CIRCLE
a	You have 6 pennies. The choices are 5, 6, and 7. Which number tells the total cents? Circle it.	6
b	You have 8 nickels. The choices are 35, 45, and 40. Which number tells the total cents? Circle it.	40
c	You have 9 dimes. The choices are 90, 80, and 100. Which number tells the total cents? Circle it.	90

PART 2 • WRITE TOTAL

SAY “Each dot stands for one dime. Count the dots by tens, then write the total number of cents in the box.”

- Box 1 (beside 3 dots): **30**
- Box 2 (beside 7 dots): **70**
- Box 3 (beside 10 dots): **100**

WHAT TO ACCEPT

Circle-row answers are 6, 40, and 90. Accept 30, 70, and 100 in the writing boxes, with reasonable number formation.