

Count On Trail

Listen, circle number patterns, and write counting answers.

1.NS.1 "The student will utilize flexible counting strategies to determine and describe quantities up to 120. Count forward orally by ones from 0 to 120 starting at any number between 0 and 120..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	47	48	49
b	18	19	21
c	35	40	45
d	80	90	100

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and pause for students to count quietly or aloud before they mark the page. Listen for accurate forward and backward counting, then use the circles and written numerals to check each student's counting strategy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each counting question. Point to the choices as I read them, then circle the number that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Start at 46 and count forward by ones. The choices are 47, 48, and 49. What number comes next? Circle it.	47
b	Start at 20 and count backward by ones. The choices are 18, 19, and 21. What number do you say next? Circle it.	19
c	Count by fives: 25, 30, 35. The choices are 35, 40, and 45. What number comes next? Circle it.	40
d	Count by tens: 60, 70. The choices are 80, 90, and 100. What number comes next? Circle it.	80

PART 2 • WRITE IT

SAY "In the first box, start at 68 and count forward by ones: 68, 69, 70, 71. What number comes next? Write it. In the second box, start at 22 and count by twos until you say 30. What number did you say last? Write it in the second box."

- Box 1: **72**
- Box 2: **30**

WHAT TO ACCEPT

Circle-row answers are 47, 19, 40, and 80. Accept clearly written 72 and 30 in the boxes, and listen for accurate oral counting as students work.