

Fair Share Counts

Students use 2 and 4 to show equal shares in sharing stories.

1.NS.3.a "Represent equal shares of a whole with two or four sharers, when given a contextual problem."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SHARES _____

a	4	2	3
b	4	2	3
c	1	4	2

2 WRITE SHARES _____

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HOW TO RUN THIS PAGE

Read each sharing story aloud and give students time to mark their answers. Students represent the equal shares in one whole by choosing or writing the number of sharers, two or four.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SHARES

SAY “Listen to each sharing story. Look at the numbers in the row, then circle the number that shows how many equal shares the whole has.”

ROW	SAY	STUDENTS CIRCLE
a	Two friends share one sandwich equally. Which number shows how many equal shares the sandwich has? Circle that number.	2
b	Four children share one pan of brownies equally. Which number shows how many equal shares the pan has? Circle that number.	4
c	Two children share one apple equally. Which number shows how many equal shares the apple has? Circle that number.	2

PART 2 • WRITE SHARES

SAY “Each dot stands for one child sharing one whole equally. Look at the dots beside each box. What number shows how many equal shares the whole needs? Write that number in the box.”

- Box 1 (beside 2 dots): **2**
- Box 2 (beside 4 dots): **4**
- Box 3 (beside 2 dots): **2**

WHAT TO ACCEPT

Circle row answers are 2, 4, 2. Accept correctly written numerals 2, 4, 2 in the boxes, including recognizable reversed or unevenly formed numerals when the intended numeral is clear.