

Pattern Path

Students extend repeating and increasing patterns by choosing the next part.

1.PFA.1.c "Create a repeating or increasing pattern using objects, pictures, movements, colors, or geometric figures."

NAME _____

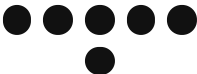
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 REPEAT IT _____

a				
b				
c				

2 GROW IT _____

a	2	3	5	4
b				
c	5	6	7	4

HOW TO RUN THIS PAGE

Read each pattern aloud, then have students circle the choice that adds the next part. Students create an extension of a repeating or increasing pattern by selecting what comes next.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • REPEAT IT

SAY “Listen to each pattern. Look at the shapes in the row as I name them, then circle the shape that should come next.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: circle, square, circle, square. The choices are circle, square, triangle, and star. Which shape should come next?	circle
b	Listen: triangle, triangle, square, triangle, triangle, square. The choices are square, triangle, circle, and star. Which shape should come next?	triangle
c	Listen: star, oval, star, oval. The choices are circle, square, star, and oval. Which shape should come next?	star

PART 2 • GROW IT

SAY “Listen to each growing pattern. Count or move with me if you need to, then circle the number or dot group that should come next.”

ROW	SAY	STUDENTS CIRCLE
a	Clap one time, then two times, then three times. The choices are 2, 3, 5, and 4. What number of claps should come next?	4
b	Listen: 2, 3, 4. The dot groups show 5, 4, 6, and 3 dots. Which dot group should come next?	5 dots
c	Jump three times, then four times, then five times. The choices are 5, 6, 7, and 4. What number of jumps should come next?	6

WHAT TO ACCEPT

Repeat It answers: circle, triangle, star. Grow It answers: 4, 5 dots, 6.