

Pattern Switch

Students transfer repeating sounds and growing dot patterns into letters and numbers.

1.PFA.1.d "Transfer a repeating or increasing pattern from one form to another."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SOUND CODE _____

2 GROWING DOTS _____

● ●	•	•	6
● ● ● ●	•	•	2
● ● ● ● ● ●	•	•	4

HOW TO RUN THIS PAGE

Read each script aloud and give students time to mark the page. Students change a repeating sound pattern into letters, then change growing dot groups into numbers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SOUND CODE

SAY “A means clap, and B means tap. Listen: clap, tap, clap, tap. What two letters show the next two sounds? Write the first letter in the first box and the second letter in the second box.”

- Box 1: **A**
- Box 2: **B**

PART 2 • GROWING DOTS

SAY “Look at the dot groups on the left. They grow by two dots each time. Which number goes with each group? Draw a line to match each group and number.”

- **2 dots** matches **2**
- **4 dots** matches **4**
- **6 dots** matches **6**

WHAT TO ACCEPT

Accept A in the first Sound Code box and B in the second box. Lines should match 2 dots to 2, 4 dots to 4, and 6 dots to 6.