

Pattern Switch

Teacher-led listening, pattern extending, and pattern making.

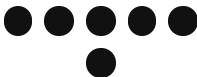
1.PFA.1 "The student will identify, describe, extend, create, and transfer repeating patterns and increasing patterns using various representations. Identify and describe repeating and increasing patterns..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND NEXT _____

a			
b			
c			

2 MAKE ONE _____

HOW TO RUN THIS PAGE

Read each row aloud and let students point to the choices as you name them. Students extend repeating and growing patterns, transfer a spoken color pattern to shapes, and make a repeating letter pattern.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND NEXT

SAY “Listen carefully to each pattern. For each row, answer the question by circling one choice.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: triangle, square, triangle, square. What is the pattern doing? Which printed shape comes next? Circle it.	triangle
b	Listen: 2, 3, 4. How does the number change each time? Which dot group shows the next number? Circle it.	5 dots
c	Listen: red, yellow, red, yellow. A triangle stands for red, and a circle stands for yellow. Which shape should stand for the next color? Circle it.	triangle

PART 2 • MAKE ONE

SAY “Look at the three boxes from left to right. In the first box, choose and write A or B. In the second box, write the other letter. In the third box, repeat your first letter.”

- Box 1: **A or B**
- Box 2: **the other letter**
- Box 3: **the same letter as the first box**

WHAT TO ACCEPT

Part 1 answers are triangle, 5 dots, and triangle. In Part 2, accept A-B-A or B-A-B, with letters written in the correct order.