

Sort It Out

Students sort real classroom items by thickness and classify shapes by shape.

1.PS.1.a "Sort and classify concrete objects into appropriate subsets (categories) based on one or two attributes, such as size, shape, color, and/or thickness (e.g., sort a set of objects that are both red and thick)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SORT AND COUNT

thick

thin

2 SHAPE GROUPS

a



b



c



HOW TO RUN THIS PAGE

Read each part aloud and give students time to make their marks. Students first sort familiar classroom items by thickness, then choose shapes that belong in named shape groups.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SORT AND COUNT

SAY “Here are two books and two single sheets of paper. How can you make a thick group and a thin group? Put the books and paper into groups, count each group, and write the number in the box beside the matching word.”

- Box 1 (beside thick): **2**
- Box 2 (beside thin): **2**

PART 2 • SHAPE GROUPS

SAY “Now use shape to make groups. I will name a group for each row. Listen, look at the three shapes, and circle the shape that belongs.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape belongs in the triangle group? Circle it.	triangle
b	Which shape belongs in the circle group? Circle it.	circle
c	Which shape belongs in the rectangle group? Circle it.	rectangle

WHAT TO ACCEPT

For Sort and Count, accept 2 in both boxes after students sort the two books as thick and the two single sheets as thin. For Shape Groups, answers are row 1 triangle, row 2 circle, and row 3 rectangle.