

Dot Sort Labels

Students count sorted dot sets and label each set by its number of dots.

1.PS.1.b "Describe and label attributes of a set of objects that has been sorted."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE LABELS

a		2	3
b		3	4
c		6	5

2 WRITE LABELS

	
	
	

HOW TO RUN THIS PAGE

Read each prompt aloud and have students count the dots by touching or pointing to each dot. The dot sets are sorted from fewer dots to more dots, and students describe the attribute by saying how many dots are in each set before choosing or writing its number label.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE LABELS

SAY “These dot sets are sorted from fewer dots to more dots. Count the dots in each set, say, “This set has ____ dots,” and then circle the number label that matches. ”

ROW	SAY	STUDENTS CIRCLE
a	How many dots are in this set? Which number label matches?	2
b	How many dots are in this set? Which number label matches?	4
c	How many dots are in this set? Which number label matches?	6

PART 2 • WRITE LABELS

SAY “Count each sorted dot set. What number tells how many dots are in the set? Write that number in the box.”

- Box 1 (beside 1 dots): **1**
- Box 2 (beside 3 dots): **3**
- Box 3 (beside 5 dots): **5**

WHAT TO ACCEPT

Circle-row answers are 2, 4, and 6. Write-box answers are 1, 3, and 5. Accept correctly formed numerals and an oral statement that tells how many dots are in the set.