

Shape Vote Clues

Students make a vote table, then use it to tell what happened and what may happen next.

1.PS.1.g.ii "Analyze data represented in object graphs, picture graphs, and tables and communicate results: draw conclusions about the data and make predictions based on the data."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE THE TABLE

	•	•	
	•	•	
	•	•	

2 USE THE TABLE

a			
b			

HOW TO RUN THIS PAGE

Read the vote results aloud as students connect each shape to its number of vote dots. Then have students use their finished table to find the group with the most votes and make a likely prediction from the data.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAKE THE TABLE

SAY “We asked eight children to pick a favorite shape. Five picked a circle, one picked a triangle, and two picked a square. Draw a line from each shape to the dots that show its votes.”

- **circle** matches **5 dots**
- **triangle** matches **1 dots**
- **square** matches **2 dots**

PART 2 • USE THE TABLE

SAY “Look at the lines you drew in the vote table. Listen to each question, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape got the most votes, triangle, circle, or square? Circle it.	circle
b	Based on this vote, which shape is most likely to get many votes in another shape vote, triangle, square, or circle? Circle it.	circle

WHAT TO ACCEPT

Students should connect circle to 5 dots, triangle to 1 dot, and square to 2 dots. Both circled answers are circle. Accept circle for the prediction because it had the most votes in this sample, not because it is guaranteed to win another vote.