LESSON MAKER PRO

Clock Time Quest

Read clocks and choose time units.

GRADE 2 · 2.MG.2

2.MG.2 "The student will demonstrate an understanding of the concept of time to the nearest five minutes, using analog and digital clocks. Identify the number of minutes in an hour (60 minutes) and the number of hours in a day (24 hours)..."

NAME _____ **DATE** _____

CLOCK CLUES

The long hand tells minutes. Count by 5s around the clock, and use the short hand for the hour. One hour has 60 minutes, and one day has 24 hours.

WORKED EXAMPLE

Write the time on the clock.



1. The long hand points to 5.
2. Count by 5s to get 25 minutes.
3. The short hand is just past 4.

Answer: 4:25

PRACTICE 4 problems

1 Write the time on the clock.



ANSWER _____

2 A card says 9:40. Does it match this clock? Write yes or no. Then write the clock time.



ANSWER _____

_____

3 A class clock has ___ minutes in 1 hour. One day has ___ hours.

ANSWER _____

_____

4 Liam plays with blocks for 15 ___. Choose minutes or hours.

ANSWER _____

APPLY IT Show your work

1 Ava brushes her teeth for 2 ___. Choose minutes or hours. Tell why.

WORK SPACE

ANSWER _____

2 Jada feeds her fish when this clock shows the time. Write the time.



ANSWER _____

CHALLENGE One step up

This clock shows the time now. What time will it be in 5 minutes? Explain.



WORK SPACE AND ANSWER

ANSWER KEY

Clock Time Quest

GRADE 2 · 2.MG.2

PART 1 · PRACTICE

#	PROBLEM	ANSWER
1	Write the time on the clock.	**7:10**
2	A card says 9:40. Does it match this clock? Write yes or no. Then write the clock time.	**No; 9:35**
3	A class clock has ___ minutes in 1 hour. One day has ___ hours.	**60 minutes; 24 hours**
4	Liam plays with blocks for 15 ___. Choose minutes or hours.	**minutes**

PART 2 · APPLY IT

1. **minutes, because brushing teeth is a short activity.** Accept minutes with a reason that brushing teeth takes a short amount of time.
2. **6:20** The minute hand is on 4, which is 20 minutes. The hour hand is just past 6.

CHALLENGE

12:00. The minute hand moves to 12, so a new hour starts.

Accept digital times with or without a.m. or p.m. For explanations about units, accept clear reasoning that compares a short activity with a longer one.