

Mystery Number Hunt

Use blanks to show unknown numbers.

GRADE 5 • 5.PFA.2.a

5.PFA.2.a "Describe the concept of a variable (presented as a box, letter, or other symbol) as a representation of an unknown quantity."

NAME _____

DATE _____

THE BIG IDEA

A variable is a blank or symbol that stands for an unknown quantity. Use the numbers and operations in an equation to find the number the blank represents.

WORKED EXAMPLE

$$\underline{\hspace{1cm}} + 17 = 45$$

1. The blank stands for an unknown number.
2. Subtract 17 from both sides.
3. $45 - 17 = 28$.
4. Check: $28 + 17 = 45$.

Answer: $\underline{\hspace{1cm}} = 28$

PRACTICE 6 problems

1 $\underline{\hspace{1cm}} + 9 = 25$

ANSWER _____

2 $34 - \underline{\hspace{1cm}} = 15$

ANSWER _____

3 $6 * \underline{\hspace{1cm}} = 42$

ANSWER _____

4 $\underline{\hspace{1cm}} / 5 = 8$

ANSWER _____

5 $63 / \underline{\hspace{1cm}} = 9$

ANSWER _____

6 $4 + \underline{\hspace{1cm}} + 3 = 18$

ANSWER _____

Show your work

- 1

WORK SPACE

ANSWER

- 2

WORK SPACE

ANSWER

One step up

CHALLENGE

The same blank is used in both equations: $___ + 14 = 39$ and $2 * ___ = 50$. Can the blank represent the same number in both equations? Explain.

PART 1 • PRACTICE

#	PROBLEM	ANSWER
1	$\underline{\hspace{1cm}} + 9 = 25$	$\underline{\hspace{1cm}} = 16$
2	$34 - \underline{\hspace{1cm}} = 15$	$\underline{\hspace{1cm}} = 19$
3	$6 * \underline{\hspace{1cm}} = 42$	$\underline{\hspace{1cm}} = 7$
4	$\underline{\hspace{1cm}} / 5 = 8$	$\underline{\hspace{1cm}} = 40$
5	$63 / \underline{\hspace{1cm}} = 9$	$\underline{\hspace{1cm}} = 7$
6	$4 + \underline{\hspace{1cm}} + 3 = 18$	$\underline{\hspace{1cm}} = 11$

PART 2 • APPLY IT

1. $\underline{\hspace{1cm}} = 5$ **weeks** Divide 30 by 6. Noah must save for 5 weeks.
2. $\underline{\hspace{1cm}} = 8$ **beads** Divide 72 by 9. Each student gets 8 beads.

CHALLENGE

Yes. The blank is 25 in both equations because $25 + 14 = 39$ and $2 * 25 = 50$.

Accept a number alone or an equation showing the blank equals the correct number. For the challenge, accept an explanation that identifies 25 and checks both equations.