

Integer Showdown

Use $<$, $>$, and $=$ to compare integers.

GRADE 6 • 6.NS.2.c

6.NS.2.c "Compare integers, using mathematical symbols ($<$, $>$, $=$)."

NAME _____

DATE _____

COMPARE INTEGER VALUES

Positive integers are greater than zero, and negative integers are less than zero. Between two negative integers, the number closer to zero is greater. Use $<$ for "less than," $>$ for "greater than," and $=$ for "equal to."

WORKED EXAMPLE

Compare -4 and -9.

1. Both integers are negative.
2. -4 is closer to zero than -9.
3. So -4 has the greater value.

Answer: $-4 > -9$

PRACTICE 6 problems

1 $14 \underline{\hspace{1cm}} -2$

ANSWER _____

2 $-11 \underline{\hspace{1cm}} -5$

ANSWER _____

3 $0 \underline{\hspace{1cm}} -1$

ANSWER _____

4 $8 \underline{\hspace{1cm}} 8$

ANSWER _____

5 $-17 \underline{\hspace{1cm}} -21$

ANSWER _____

6 $-6 \underline{\hspace{1cm}} 3$

ANSWER _____

APPLY IT Show your work

- 1** Two hikers track their elevations below sea level. Maya is at -120 meters, and Jordan is at -85 meters. Write a comparison using $<$, $>$, or $=$.

WORK SPACE

ANSWER _____

- 2** In a video game, Eli has 35 points and Noor has 42 points. Write a comparison using $<$, $>$, or $=$.

WORK SPACE

ANSWER _____

CHALLENGE One step up

CHALLENGE

Compare the values of $-3 + -6$ and -12 . Write a comparison using $<$, $>$, or $=$.

PART 1 • PRACTICE

#	PROBLEM	ANSWER
1	$14 \underline{\hspace{1cm}} -2$	$14 > -2$
2	$-11 \underline{\hspace{1cm}} -5$	$-11 < -5$
3	$0 \underline{\hspace{1cm}} -1$	$0 > -1$
4	$8 \underline{\hspace{1cm}} 8$	$8 = 8$
5	$-17 \underline{\hspace{1cm}} -21$	$-17 > -21$
6	$-6 \underline{\hspace{1cm}} 3$	$-6 < 3$

PART 2 • APPLY IT

1. **$-120 < -85$** Both elevations are negative. Since -120 is farther below zero than -85, -120 is less than -85.
2. **$35 < 42$** Both scores are positive. Since 35 is less than 42, use the less-than symbol.

CHALLENGE

$-3 + -6 > -12$

Accept correctly oriented comparison statements with the same values, such as $42 > 35$ for the second word problem. For the challenge, students may first find that $-3 + -6$ equals -9.