

Parts Make Wholes

Students find missing parts and match parts to whole numbers up to 5.

K.CE.1.b "Recognize and describe with fluency part-part-whole relationships for numbers up to 5 in a variety of configurations."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE PART _____

a			
b			
c			

2 MATCH THE WHOLE _____

$1+2$	•	•	5
$2+2$	•	•	3
$1+4$	•	•	4

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the dots or numbers before they mark. Students show part-part-whole thinking by finding the part that completes a whole and by matching two parts to the whole they make.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND THE PART

SAY “Listen to the whole and one part in each row. Which group of dots shows the other part? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Five dots are the whole. Two dots are one part. Which group of dots shows the other part? Circle it.	3 dots
b	Four dots are the whole. One dot is one part. Which group of dots shows the other part? Circle it.	3 dots
c	Three dots are the whole. Two dots are one part. Which group of dots shows the other part? Circle it.	1 dots

PART 2 • MATCH THE WHOLE

SAY “The left boxes show two parts that go together. I will read each pair of parts. Which whole number matches each pair? Draw a line to the matching number.”

- **1+2** matches **3**
- **2+2** matches **4**
- **1+4** matches **5**

WHAT TO ACCEPT

Circle-row answers are 3 dots, 3 dots, and 1 dot. Match 1+2 to 3, 2+2 to 4, and 1+4 to 5; accept lines that clearly connect each pair to its whole.