

Make Five

Students find the number needed to join a given number and make 5.

K.CE.1.c "Model and identify the number that makes 5 when added to a given number less than or equal to 5."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	4	3	2
b	4	3	2
c	2	3	1

2 WRITE IT _____

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HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count or think. Students identify or write the number that joins the given number to make a total of 5.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Each row starts with a number you have. Listen to the choices, then circle the number that would make 5 with it.”

ROW	SAY	STUDENTS CIRCLE
a	You have 1. The choices are 4, 3, and 2. Which number makes 5 when you add it to 1?	4
b	You have 2. The choices are 4, 3, and 2. Which number makes 5 when you add it to 2?	3
c	You have 4. The choices are 2, 3, and 1. Which number makes 5 when you add it to 4?	1

PART 2 • WRITE IT

SAY “Look at the dots or number beside each box. What number do you need to make 5? Write that number in the box.”

- Box 1 (beside 3 dots): **2**
- Box 2 (beside 5 dots): **0**
- Box 3 (beside 0): **5**

WHAT TO ACCEPT

Circle row answers are 4, 3, and 1. Accept correctly written numerals 2, 0, and 5 in the boxes, including recognizable Kindergarten numeral formations.