

Make Ten Match

Teacher-led practice finding the number needed to make 10.

K.CE.1.e "Model and identify the number that makes 10 when added to a given number less than or equal to 10."

NAME _____

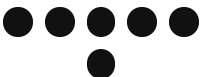
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	2	3	4
b	5	4	6
c	1	2	3

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each prompt aloud and let students model each problem with counters or fingers if needed. For example, show 3 counters, then ask students to add counters until there are 10, noticing that 7 more are needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will read the numbers in each row. Which number makes 10 with the number I say?”

ROW	SAY	STUDENTS CIRCLE
a	Seven needs how many more to make 10? The choices are 2, 3, and 4. Which number will you circle?	3
b	Four needs how many more to make 10? The choices are 5, 4, and 6. Which number will you circle?	6
c	Nine needs how many more to make 10? The choices are 1, 2, and 3. Which number will you circle?	1

PART 2 • WRITE IT

SAY “Look at the dots beside each box. How many more dots would make 10? Write that number in the box.”

- Box 1 (beside 6 dots): **4**
- Box 2 (beside 8 dots): **2**
- Box 3 (beside 5 dots): **5**

WHAT TO ACCEPT

Circle 3 for 7, 6 for 4, and 1 for 9. In the boxes, accept 4, 2, and 5, in that order, including clearly formed numerals.