Tiny Story Numbers

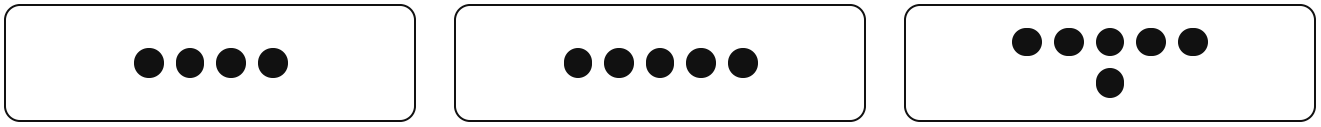
Students model oral join, separate, and part-part-whole stories with up to 10 objects.

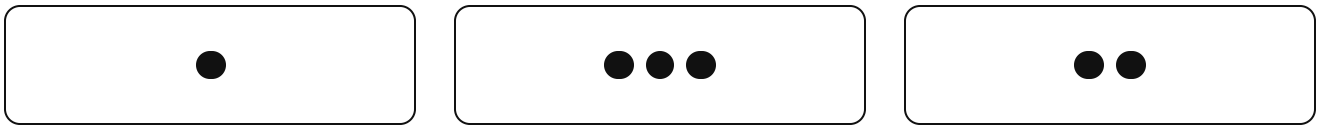
K.CE.1.f "Model and solve single-step contextual problems (join, separate, and part-part-whole) using 10 or fewer concrete objects."

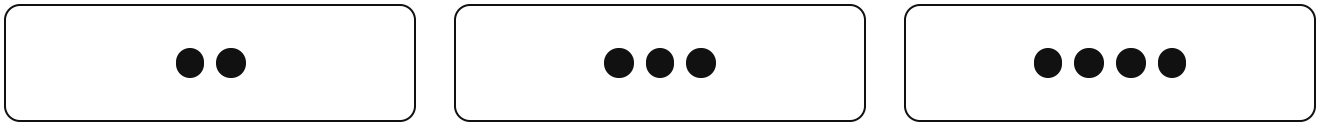
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

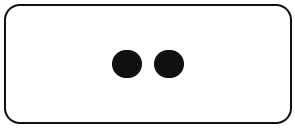
1 CIRCLE DOTS

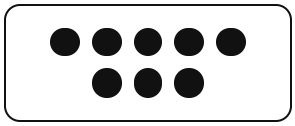
a 

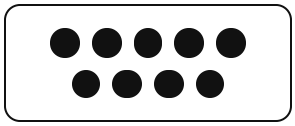
b 

c 

2 WRITE NUMBERS







ANSWER KEY

Tiny Story Numbers

KINDERGARTEN · K.CE.1.f

HOW TO RUN THIS PAGE

Read each story aloud and give students up to 10 counters to move as they solve. Students use the dot groups to choose an answer or write the number that answers each story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Listen to each story. Point to each dot group as I name it, then circle the dots that show the answer."

ROW	SAY	STUDENTS CIRCLE
a	Three shells are in a bucket. Two more shells join them. The dot groups show four, five, and six. Which dots show how many shells are in the bucket now?	**5 dots**
b	Seven apples are on a table. Five apples are taken away. The dot groups show one, three, and two. Which dots show how many apples are left?	**2 dots**
c	Six beads are in a box. Four beads are round. The other beads are square. The dot groups show two, three, and four. Which dots show how many beads are square?	**2 dots**

PART 2 · WRITE NUMBERS

SAY "For the first box, look at the two dots and listen: two buttons are on a coat and three more buttons are sewn on, how many buttons are there now, and what number will you write? For the second box, look at the eight dots and listen: eight crayons are on a table and five crayons go into a box, how many crayons stay on the table, and what number will you write? For the third box, look at the nine dots and listen: nine books are on a shelf, four are storybooks, how many are not storybooks, and what number will you write?"

- Box 1 (beside 2 dots): **5**
- Box 2 (beside 8 dots): **3**
- Box 3 (beside 9 dots): **5**

WHAT TO ACCEPT

Circle rows: 5 dots, 2 dots, 2 dots. Write boxes: 5, 3, 5; accept correctly formed numerals or clearly recognizable numeral attempts.