

Dot Story Math

Students solve spoken join, separate, and missing-part stories within 10.

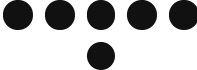
K.CE.1 "The student will model and solve single-step contextual problems using addition and subtraction with whole numbers within 10. Use objects, drawings, words..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY DOTS

a			
b			
c			

2 MAKE 5

	•	•	
	•	•	
	•	•	

HOW TO RUN THIS PAGE

Read each story aloud and let students use the printed dots to think about the amount. Students show answers by circling a dot group, then connect dot groups that make 5 together.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY DOTS

SAY “Listen to each story. Look at the dot groups in each row. Which dots show the answer to the story?”

ROW	SAY	STUDENTS CIRCLE
a	Mia has 3 apples. She gets 2 more apples. How many apples does Mia have now? Circle the dots that show how many.	5 dots
b	There are 7 blocks. Three blocks are put away. How many blocks are left? Circle the dots that show how many.	4 dots
c	There are 8 shells in all. Five shells are in one group. How many shells are in the other group? Circle the dots that show how many.	3 dots

PART 2 • MAKE 5

SAY “Look at the dots on the left. Draw a line to the dots on the right that make 5 together with them. Which dot group goes with each one?”

- **1 dots** matches **4 dots**
- **2 dots** matches **3 dots**
- **4 dots** matches **1 dots**

WHAT TO ACCEPT

Part 1 answers are 5, 4, and 3 dots, in row order. In Part 2, accept lines connecting 1 to 4, 2 to 3, and 4 to 1.